

ONEKAWA SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022



School Directory

Ministry Number: 2628
Principal: Steve Bloor
School Address: 235 Kennedy Road, Onekawa, Napier
School Postal Address: 235 Kennedy Road, Onekawa, Napier, 4110
School Phone: 06 843 8297
School Email: admin@onekawa.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Anna Wairama	Presiding Member	Elected	Sep 2025
Patrick Everard	Presiding Member	Elected	May 2022
Steve Bloor	Principal ex Officio	Appointed	
Tracey Truman	Member	Re-elected	Sep 2025
Graeme Woolf	Member	Elected	Sep 2025
Sophie Parrant	Member	Elected	Sep 2025
Sarah Mullen	Member	Elected	Sep 2025
Marsha Keesom	Member of Staff	Re-elected	Sep 2025
Aroha Magele	Member	Re-elected	May 2022
David Knight	Member	Elected	May 2022
Anna Wairama	Member	Elected	May 2022

Accountant / Service Provider: Eclipse Solutions 4 Schools Ltd

ONEKAWA SCHOOL

Annual Report - For the year ended 31 December 2022

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Onekawa School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

ANNA MARIE WAIKANA.

Full Name of Presiding Member



Signature of Presiding Member

16/5/23.

Date:

STEVEN DAVID BLOR

Full Name of Principal



Signature of Principal

16/5/23.

Date:

Onekawa School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	3,342,363	3,032,637	3,065,797
Locally Raised Funds	3	98,729	37,570	107,451
Interest Income		3,403	350	442
Other Revenue		240	240	230
Total Revenue		3,444,735	3,070,797	3,173,920
Expenses				
Locally Raised Funds	3	10,107	8,200	10,022
Learning Resources	4	2,260,506	2,165,722	2,149,736
Administration	5	475,740	366,442	380,997
Finance		1,340	1,307	1,633
Property	6	690,864	543,288	631,749
Loss on Disposal of Property, Plant and Equipment		2,216	-	2,414
		3,440,773	3,084,959	3,176,551
Net Surplus / (Deficit) for the Year		3,962	(14,162)	(2,631)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		3,962	(14,162)	(2,631)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

Onekawa School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		490,659	480,000	510,982
Total Comprehensive Revenue and Expense for the Year		3,962	(14,162)	(2,631)
Distribution - Property Project		(6,667)	-	(17,692)
Equity at 31 December		487,954	465,838	490,659
Accumulated Comprehensive Revenue and Expense Reserves		487,954	465,838	490,659
		-	-	-
Equity at 31 December		487,954	465,838	490,659

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

Onekawa School

Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	7	532,794	196,000	474,083
Accounts Receivable	8	152,085	135,000	133,312
GST Receivable		6,148	5,297	6,393
Prepayments		9,839	3,000	2,532
Inventories	9	6,635	3,000	4,364
Investments	10	-	260,000	-
Funds Receivable for Capital Works Projects	17	1,993	-	17,112
		<u>709,494</u>	<u>602,297</u>	<u>637,796</u>
Current Liabilities				
Accounts Payable	12	187,901	200,000	173,070
Revenue Received in Advance	13	2,715	2,000	2,415
Provision for Cyclical Maintenance	14	235,495	118,352	53,028
Finance Lease Liability	15	10,261	9,000	9,866
Funds Held in Trust	16	3,024	-	-
Funds Held for Capital Works Projects	17	17,800	-	7,029
Funds Held on Behalf of RT Lit	18	11,375	20,000	13,030
		<u>468,571</u>	<u>349,352</u>	<u>258,438</u>
Working Capital Surplus/(Deficit)		<u>240,923</u>	<u>252,945</u>	<u>379,358</u>
Non-current Assets				
Property, Plant and Equipment	11	261,553	255,000	254,381
Work in Progress		5,602	-	-
		<u>267,155</u>	<u>255,000</u>	<u>254,381</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	14	12,487	37,107	138,547
Finance Lease Liability	15	7,637	5,000	4,533
		<u>20,124</u>	<u>42,107</u>	<u>143,080</u>
Net Assets		<u>487,954</u>	<u>465,838</u>	<u>490,659</u>
Equity		<u>487,954</u>	<u>465,838</u>	<u>490,659</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

Onekawa School

Statement of Cash Flows

For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash Flows from Operating Activities				
Government Grants		1,117,485	866,104	918,722
Locally Raised Funds		99,820	40,810	103,790
Goods and Services Tax (net)		244	5,829	(8,306)
Payments to Employees		(494,254)	(366,145)	(495,219)
Payments to Suppliers		(627,904)	(439,741)	(490,960)
Interest Paid		(1,340)	(1,307)	(1,633)
Interest Received		3,406	350	439
Cash from/(to) Operating Activities		97,457	105,900	26,833
Cash Flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(67,332)	(90,000)	(69,049)
Purchase of Investments		-	40,000	
Net Cash from/(to) Investing Activities		(67,332)	(50,000)	(69,049)
Cash flows from Financing Activities				
Furniture and Equipment Grant		(6,667)	-	
Finance Lease Payments		7,993	(1,000)	(752)
Funds Administered on Behalf of Third Parties		27,260	8,000	(102,345)
Net Cash from/(to) Financing Activities		28,586	7,000	(103,097)
Net increase/(decrease) in cash and cash equivalents		58,711	62,900	(145,313)
Cash and Cash Equivalents at the Beginning of the Year	7	474,083	133,100	619,396
Cash and Cash Equivalents at the End of the Year	7	532,794	196,000	474,083

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

Onekawa School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Onekawa School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

g) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

h) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

i) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources and textbooks are depreciated over their estimated useful lives on a straight line basis. Library resources and textbooks are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Buildings & Improvements	5–50 years
Furniture & Equipment	3–20 years
Information & Communication Technology	2–5 years
Textbooks	12.5% Diminishing value
Leased Assets Held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

j) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

k) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

l) Employee Entitlements*Short-term employee entitlements*

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

m) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the RTLB programme), all income and expenditure related to the provision of the service is recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

q) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

r) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Government Grants - Ministry of Education	1,118,785	888,628	918,509
Teachers' Salaries Grants	1,823,722	1,771,307	1,771,307
Use of Land and Buildings Grants	399,856	372,702	372,702
Other Government Grants	-	-	3,279
	<u>3,342,363</u>	<u>3,032,637</u>	<u>3,065,797</u>

The school has opted in to the donations scheme for this year. Total amount received was \$48,300.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue			
Donations & Bequests	20,734	14,000	10,272
Payroll Reimbursements	50,560	-	73,932
Fees for Extra Curricular Activities	4,163	3,500	3,208
Trading	1,984	3,200	1,401
Fundraising & Community Grants	18,126	16,870	18,035
Other Revenue	3,162	-	603
	<u>98,729</u>	<u>37,570</u>	<u>107,451</u>
Expenses			
Extra Curricular Activities Costs	9,095	5,000	8,630
Trading	1,012	3,200	1,392
	<u>10,107</u>	<u>8,200</u>	<u>10,022</u>
<i>Surplus/ (Deficit) for the Year Locally Raised Funds</i>	<u>88,622</u>	<u>29,370</u>	<u>97,429</u>

4. Learning Resources

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Curricular	47,497	63,400	37,739
Equipment Repairs	1,348	2,000	4,863
Information and Communication Technology	17,203	17,600	21,524
Library Resources	4,619	1,500	1,084
Employee Benefits - Salaries	2,122,810	1,990,922	2,020,586
Staff Development	13,579	15,300	9,026
Depreciation	53,450	75,000	54,914
	<u>2,260,506</u>	<u>2,165,722</u>	<u>2,149,736</u>

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	5,187	5,100	4,939
Board Fees	3,295	3,240	2,705
Board Expenses	4,477	5,150	6,170
Communication	3,927	4,000	3,510
Consumables	24,480	14,000	13,513
Healthy School Lunches Programme	340,575	238,825	238,825
Other	11,957	6,465	9,578
Employee Benefits - Salaries	68,503	76,600	88,721
Insurance	3,123	3,418	3,416
Service Providers, Contractors and Consultancy	10,216	9,644	9,620
	<u>475,740</u>	<u>366,442</u>	<u>380,997</u>

6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Caretaking and Cleaning Consumables	19,494	16,000	17,730
Consultancy and Contract Services	30,188	16,000	15,293
Cyclical Maintenance Provision	56,407	21,085	22,018
Grounds	4,238	3,471	3,495
Heat, Light and Water	25,118	21,600	19,328
Rates	986	1,000	984
Repairs and Maintenance	27,124	19,700	21,093
Use of Land and Buildings	399,856	372,702	372,702
Security	3,118	1,800	177
Employee Benefits - Salaries	124,335	69,930	158,929
	<u>690,864</u>	<u>543,288</u>	<u>631,749</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	532,794	196,000	474,083
Cash and cash equivalents for Statement of Cash Flows	<u>532,794</u>	<u>196,000</u>	<u>474,083</u>

Of the \$532,794 Cash and Cash Equivalents, \$17,800 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

Of the \$532,794 Cash and Cash Equivalents, \$11,375 is held by the School on behalf of the RT Lit. See note 18 for details of how the funding received for the cluster has been spent in the year.

Of the \$532,794 Cash and Cash Equivalents, \$2,974 is held on behalf of Team Pipi.

Examined for Audit
Oldershaw & Co.

By ALASTAIR CROMIE

8. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	11,756	-	12,307
Receivables from the Ministry of Education	1,300	-	-
Interest Receivable	-	-	3
Teacher Salaries Grant Receivable	139,029	135,000	121,002
	<u>152,085</u>	<u>135,000</u>	<u>133,312</u>
Receivables from Exchange Transactions	11,756	-	12,310
Receivables from Non-Exchange Transactions	140,329	135,000	121,002
	<u>152,085</u>	<u>135,000</u>	<u>133,312</u>

9. Inventories

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Stationery	4,489	2,000	3,657
School Uniforms	2,146	1,000	707
	<u>6,635</u>	<u>3,000</u>	<u>4,364</u>

10. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset			
Short-term Bank Deposits	-	260,000	-
Total Investments	<u>-</u>	<u>260,000</u>	<u>-</u>

11. Property, Plant and Equipment

2022	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
Buildings & Improvements	98,057	-	(1)	-	(4,938)	93,118
Furniture & Equipment	98,215	35,382	-	-	(20,131)	113,466
Information & Communication Technology	21,907	13,131	-	-	(15,184)	19,854
Textbooks	987	-	-	-	(123)	864
Leased Assets	12,404	14,327	-	-	(10,500)	16,231
Library Resources	22,811	-	(2,217)	-	(2,574)	18,020
Balance at 31 December 2022	254,381	62,840	(2,218)	-	(53,450)	261,553

The net carrying value of furniture and equipment held under a finance lease is \$16,231 (2021: \$12,404)

Restrictions

There are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$
Buildings & Improvements	186,781	(93,663)	93,118	186,781	(88,724)	98,057
Furniture & Equipment	523,505	(410,039)	113,466	507,075	(408,860)	98,215
Information & Communication Technology	399,703	(379,849)	19,854	393,921	(372,014)	21,907
Textbooks	29,120	(28,256)	864	29,120	(28,133)	987
Leased Assets	45,648	(29,417)	16,231	50,142	(37,738)	12,404
Library Resources	87,684	(69,664)	18,020	90,609	(67,798)	22,811
Balance at 31 December	1,272,441	(1,010,888)	261,553	1,257,648	(1,003,267)	254,381

12. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	30,534	60,000	31,550
Accruals	5,087	5,000	4,939
Employee Entitlements - Salaries	139,029	135,000	121,002
Employee Entitlements - Leave Accrual	13,251	-	15,579
	187,901	200,000	173,070
Payables for Exchange Transactions	187,901	200,000	173,070
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	187,901	200,000	173,070

The carrying value of payables approximates their fair value.

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13. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Other Revenue in Advance	2,715	2,000	2,415
	2,715	2,000	2,415

14. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	191,575	191,575	169,557
Increase to the Provision During the Year	56,407	21,085	22,018
Other Adjustments	-	(57,201)	-
Provision at the End of the Year	247,982	155,459	191,575
Cyclical Maintenance - Current	235,495	118,352	53,028
Cyclical Maintenance - Non current	12,487	37,107	138,547
	247,982	155,459	191,575

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property plan / Painting quotes.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	10,261	9,000	9,866
Later than One Year and no Later than Five Years	9,365	7,000	5,567
Future Finance Charges	(1,728)	(2,000)	(1,034)
	17,898	14,000	14,399
Represented by			
Finance Lease Liability - Current	10,261	9,000	9,866
Finance Lease Liability - Non current	7,637	5,000	4,533
	17,898	14,000	14,399

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16. Funds held in Trust

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	3,024	-	-
	3,024	-	-

These funds relate to arrangements where the school is acting as an agent for Team Pipi. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block A Admin Upgrade - Project 221289	(9,452)	-	9,452	-	-
Stage 2 QLE - Project 221291	7,029	10,184	(20,060)	2,847	-
Pool Renovation and Infrastructure - 221296	(7,660)	3,840	-	3,820	-
Roofing Upgrade - 221294	-	17,800	-	-	17,800
Learning Support Modifications	-	-	(1,993)	-	(1,993)
Totals	(10,083)	31,824	(12,601)	6,667	15,808

Represented by:

Funds Held on Behalf of the Ministry of Education	17,800
Funds Receivable from the Ministry of Education	(1,993)

2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
Block A Admin Upgrade - Project 221289	95,975	81,258	(186,685)	-	(9,452)
Block A ILE Upgrade - Project 213939	(26,307)	18,985	(10,370)	17,692	-
Stage 2 QLE - Project 221291	10,096	166,178	(169,245)	-	7,029
Pool Renovation and Infrastructure - 221296	-	16,560	(24,220)	-	(7,660)
Totals	79,764	282,981	(390,520)	17,692	(10,083)

Represented by:

Funds Held on Behalf of the Ministry of Education	7,029
Funds Receivable from the Ministry of Education	(17,112)

18. Funds for RTLit Services

Onekawa School is the lead school funded by the Ministry of Education to provide the services of Resource Teachers of Literacy to its cluster of schools.

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held at Beginning of the Year	13,030	13,030	7,836
Funds Received from Cluster Members	-	-	938
Funds Received from MoE	21,112	25,000	20,781
Total Funds Received	21,112	25,000	21,719
Funds Spent on Behalf of the Cluster	22,767	18,030	16,525
Funds remaining	(1,655)	6,970	5,194
Funds Held at Year End	11,375	20,000	13,030

19. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

20. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i> Remuneration	3,295	2,705
<i>Leadership Team</i> Remuneration	428,261	477,471
Full-time equivalent members	3.50	4.00
Total key management personnel remuneration	431,556	480,176

There are 6 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

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Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150 - 160	140 - 150
Benefits and Other Emoluments	4 - 5	4 - 5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	3.00	2.00
110 - 120	0.00	1.00
	<u>3.00</u>	<u>3.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

21. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual \$0.00	2021 Actual \$0.00
Total Number of People	-	-

22. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

In 2022 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The School is still yet to receive a final wash up that adjusts the estimated quarterly instalments for the actual teacher aides employed in 2022. The Ministry is in the process of determining the amount of the final wash up payment for the year ended 31 December 2022. Even though the payment is probable, the amount to be received is not known with a high level of certainty. The School has therefore not recognised the expected receipt (asset) and income in its financial statements. The payment is expected to be received in July 2023.

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

23. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

(a) \$229,030 contract for Roofing Upgrade as agent for the Ministry of Education. The project is fully funded by the Ministry and \$17,800 design fees release has been received of which \$nil has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments at 31 December 2021: \$33,551)

(b) Operating Commitments

As at 31 December 2022 the Board has not entered into any contracts.

24. Financial Instruments

Carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial Assets Measured at Amortised Cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	532,794	196,000	474,083
Receivables	152,085	135,000	133,312
Investments - Term Deposits	-	260,000	-
Total Financial Assets Measured at Amortised Cost	<u>684,879</u>	<u>591,000</u>	<u>607,395</u>

Financial Liabilities Measured at Amortised Cost

Payables	187,901	200,000	173,070
Finance Leases	17,898	14,000	14,399
Total Financial Liabilities Measured at Amortised Cost	<u>205,799</u>	<u>214,000</u>	<u>187,469</u>

25. Events After Balance Date

During February 2023 the North Island of New Zealand was struck by several extreme weather events which resulted in widespread flooding, road closures, slips, and prolonged power and water outages for many communities in the Northland, Auckland, Coromandel, Bay of Plenty, Gisborne, and Hawkes Bay/Tairāwhiti regions.

While many schools were able to reopen soon after the extreme weather events, some schools have remained closed for a prolonged period.

The damage caused by extreme weather events in the Hawkes Bay/Tairāwhiti regions and the full financial impact has not yet been determined, but it is not expected to be significant to the school. The school continued to receive funding from the Ministry of Education, even while closed.

There were no significant events after the balance date that impact these financial statements.

26. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

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By ALASTAIR CROMIE

Onekawa School

Kiwisport Report

For the year ended 31 December 2022

During the year the Board was the recipient of additional Government funding for specific purposes:

Kiwisport is a Government funded initiative to support students' participation in organised sport. In 2022 the school received total Kiwisport funding of \$4,877 (excluding GST). The funding was put towards a range of sports equipment to resource the school to support and initiate student participation in a variety of sports.

The number of students participating in organised sport continues to be at excellent levels.

Personnel Policy Compliance (s73 and s74 Public Service Act 2020)

For the year ended 31 December 2022

The Onekawa School Board of Trustees:

- 1 Has developed and implemented personnel and industrial policies, within policy and procedural frameworks set by the Government from time to time, which promote high levels of staff performance, use educational resources effectively and recognise the needs of students;
- 2 Has reviewed its compliance against both its personnel policy and procedures and Education Review Office Board assurance Statement Personnel (Section 4) and can report that it meets all requirements and identified best practice;
- 3 Is a good employer as defined by the Public Service Act 2020 and complies with the conditions contained in the employment contracts applying to teaching and non-teaching staff;
- 4 Ensures all employees and applicants for employment are treated according to their skills, qualifications, abilities and aptitudes, without bias or discrimination;
- 5 Meets all EEO requirements.

Statement of Variance Reporting



School Name:	Onekawa School	School Number:	2628
Strategic Aim:	To improve the outcome for all students, particularly in the priority groups of Māori, Pacifica and Children with special needs.		
Annual Aim:	To accelerate the level of achievement of all students in reading, particularly those achieving below expectation.		
Target:	80% of Maori students will be working at or above school expectation in reading.		
Baseline Data:	In 2021, 50% of this cohort was achieving at or above expectation		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Strong focus on relationships. Explore ways to better engage with whanau to increase student achievement. Inquire into factors outside teaching practices that effect student achievement. Plan literacy evenings.</p> <p>Use data to identify needs of learners at beginning of each term. Use again at end to gauge progress and set new goals.</p> <p>Use teaching as inquiry process to plan new learning. Recording process in planning a key part of this.</p> <p>Consolidate, review and evaluate effectiveness of teaching strategies. Clarifying school expectations.</p>	<p>60% of maori students were at or above expectation in Writing.</p> <p>This is an improvement from 50% in 2021.</p>	<p>Used structured literacy approach school wide in 2022.</p> <p>Two days of school wide professional development with Christine Braid (Massey University).</p> <p>Regular staff and team meetings around structured literacy.</p>	<p>We will continue to use the structured literacy approach in 2023.</p> <p>Staff meetings and professional development to continue around structured literacy.</p> <p>Ensure Maori students are tracked closely throughout the year and progress is regularly updated.</p>
Planning for next year			
<p>Ensure those children that are below expectation are monitored closely with action plans in place.</p>			

Statement of Variance Reporting



School Name:	Onekawa School	School Number:	2628
Strategic Aim:	To improve the outcome for all students, particularly in the priority groups of Māori, Pacifica and Children with special needs. To accelerate the learning of children who have difficulty writing		
Annual Aim:	To accelerate the level of achievement of all students in literacy, particularly those with dyslexia or who have difficulty with decoding		
Target:	80% of year 6 students will be working at or above school expectation in writing.		
Baseline Data:	In 2021, 44% of this cohort was achieving at or above expectation (42% in 2020)		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<p>Strong focus on relationships. Explore ways to better engage with whanau to increase student achievement. Inquire into factors outside teaching practices that effect student achievement. Plan Structured Literacy Afternoon and/or Evenings.</p> <p>Use data and teacher observations to identify needs of learners at beginning of each term. Use again at end to gauge progress and set new goals.</p> <p>Use teaching as inquiry process to plan new learning. Anecdotal Notes across planning and discussions with year 6 teachers. Moderation meetings.</p> <p>Continue to read, discuss and implement Structured Literacy approach. Scope and Sequence</p> <p>Consolidate, review and evaluate effectiveness of teaching strategies. Clarifying team and school expectations using Structured Literacy approach.</p>	<p>70% of year 6 students were at or above expectation in Writing.</p> <p>This is an improvement from 42% in 2020, and 44% in 2021.</p>	<p>Used the 'code' resource school wide in 2022.</p> <p>Focused, explicit teaching of writing occurred.</p> <p>Moderation was carried out to ensure a more consistent assessment of student's progress.</p> <p>Team meetings focused on the teaching of writing.</p>	<p>We will continue to use the 'code' in 2023.</p> <p>Moderation will continue to be a focus.</p> <p>Staff meetings and professional development around the effective teaching of writing.</p>
Planning for next year:			
<p>Continue regular staff/team meetings on the teaching of writing. Continue to embed structured literacy approach especially in the younger year groups.</p>			