

# BEHAVIOUR MANAGEMENT



ONEKAWA SCHOOL

## **Our Behaviour Management Policy states:**

*“All pupils need to develop self discipline, accept responsibility for their own actions and show concern for the well being of those around them.”*

Below is an outline of our positive behaviour programme to make you more familiar with the systems operating in our school. Onekawa School sets high standards for pupil behaviour and we expect all pupils to meet these standards.

### **IN THE CLASSROOM**

The behaviour management system is based on the belief that all students have rights and responsibilities. These are the underlying principles for the way behaviour is managed in our school. Each class has a clearly displayed set of classroom rules. Alongside these rules which are clearly stated and defined, a set of positive and negative consequences are also displayed.



### **Positive Consequences for Appropriate Behaviours**

These can include such things as:

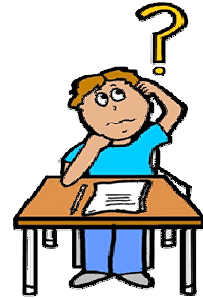
- ◇ **Whole class rewards, or special activity**
- ◇ **Group points**
- ◇ **Certificates**
- ◇ **Stickers**

**and specific praise and positive feedback.**

## Consequences for NOT Following Classroom Rules

These consequences are displayed in classrooms:

- Step 1 Rule reminder / positive instruction
- Step 2 Name on board / rule reminder / warning
- Step 3 X by name - time out for 10 minutes within the classroom or working away from other children
- Step 4 XX by name - time out in buddy room  
20 minutes for junior children, 30 minutes for senior children
- Step 5 XXX by name - see Principal - child remains there until the next break
- Step 6 Removal from class by Principal - parents contacted as soon as possible



### SEVERE CLAUSE

- ◇ Physical or verbal abuse )
- ◇ Outright defiance ) Straight to Principal

All rooms have a buddy room where 'time out' children go for time out. When in 'time out' senior students complete a sheet called a 'Think Sheet' and junior children complete their work. The 'Think Sheet' encourages children to take ownership of their behaviour. If your child brings a 'Think Sheet' home, we ask that you read your child's comments and discuss them with him/her. Then, please sign the sheet and have your child bring it back to the class teacher.

**Each day starts afresh!**

The class teachers also use a range of positive strategies to stop inappropriate classroom behaviour and to *teach children the correct skill*.

## IN THE PLAYGROUND

The playground behaviour plan is called 'Chances'. There is an established set of school rules which all children are taught and are expected to follow. Teachers carry a notebook on duty in which is recorded any child who displays inappropriate playground behaviour or breaks the school rules. At whole school assemblies five names are drawn out and they receive a small reward. If a child has his/her name in the 'Chances' notebook during that week he/she is not eligible for a reward.



Children who get their name in the book more than once within a week, or who display dangerous or violent behaviour will have time in the 'time out' circles and/or a time out session during Friday lunch time.

Special support will be given to any children who may be having some difficulties with their playground behaviour.

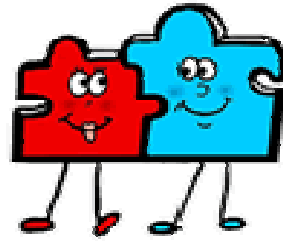


The positive behaviour management programme being run in our school is aimed at providing your child with a positive learning environment and to ensure their emotional and physical safety.



The Staff  
Onekawa School

# HANDY TIPS FOR PARENTS



1. Praise your child often - 'Catch them being good'
2. Show affection and talk with your child.
3. Ensure your child has plenty of sleep to help with learning.
4. Spend quality time with your child.
5. Set limits and rules.
6. *Teach* your child how you expect them to behave.
7. Give clear simple instructions to your child.
8. Deal with inappropriate behaviour immediately, consistently and calmly.
9. Take care of yourself. It is easier to meet your child's needs if you also look after your own.
10. There are support agencies available—for the list please see your child's class teacher, or the school office.

## 10. ENJOY YOUR CHILD!

*Remember:* Say what you mean—tell your child to do something, don't ask them.

Mean what you say—follow through.

# SCHOOL RULES

1. **WE WILL TREAT EACH OTHER NICELY**
2. **WE WILL DO WHAT ALL THE SCHOOL STAFF TELL US TO DO IMMEDIATELY AND WITHOUT TALKING BACK**
3. **WE WILL STAY IN THE RIGHT AREAS OF THE SCHOOL**
4. **WE WILL LOOK AFTER ALL PROPERTY AT SCHOOL**
5. **WE WILL PLAY FAIRLY AND SAFELY**
6. **WE WILL STOP PLAYING, RETURN EQUIPMENT, AND MOVE TO OUR CLASSROOM AS SOON AS THE BELL GOES.**
7. **WE WILL WALK OUR SCOOTERS AND BICYCLES, AND CARRY OUR ROLLER BLADES IN THE PLAYGROUND AND ACROSS THE CROSSING.**



## **STUDENT DRESS CODE**

**Onekawa School students are required to dress themselves in a way which is appropriate and does not affect the safety of themselves or others.**

The following requirements must be met by all students:

### **Jewellery**

- Only watches may be worn.
- Cultural or religious necklaces may be worn under clothing.
- Medical jewellery e.g. “**Medic Alert**” bracelets are acceptable.

### **Hair**

- Long hair is to be tied back.
- No artificially coloured hair.

### **Clothing**

- No offensive language or messages are to be displayed on children’s clothing.
- School hats are compulsory in terms 1 and 4.

### **Tatoos**

- No visible tatoos (fake or otherwise).

### **Body Piercing**

- A single pair of plain studs may be worn in the ears. No sleepers or dangly earrings.
- No other facial or body piercings are permitted.